



Four Dimensions Evaluation

The annual evaluation should include a well-founded judgment concerning the suitability of the seminarian for advancement to the next year of formation. The evaluation report should be detailed. The qualities listed in canon law as requirements for promotion to Orders should be considered at each stage of advancement: integral faith, right intention, requisite knowledge, good reputation, integral morals and proven virtues, and the requisite physical and psychological health. (See CIC, c.1029; CCEO, c.758).

The evaluation should provide a judgment of the seminarian's aptitude for priestly life and ministry as well as an estimation of his capacity to lead a chaste, celibate life. The stage or year in which the seminarian is currently in formation should be considered in assessing his readiness for advancement. The following issues in each area of formation are to be considered and are applied, according to the principle of gradualism, at each level of formation (*Program of Priestly Formation, 5th edition, #280*).

Candidates should give evidence of having interiorized their seminary formation (PPF #86).

[Click here to enter text.](#)

Name

[Click here to enter text.](#)

Year

[Click here to enter text.](#)

Formation Advisor

[Click here to enter text.](#)

Spiritual Director

HUMAN FORMATION

1. Does he possess the qualities of honesty, respect, justice, humility, integrity, affability, generosity, kindness, courtesy, and prudence?

Observed Frequently

Observed

Unable to Determine

Want to Observe More

Observe the Opposite

2. Does he relate to others in a positive manner?

Observed Frequently

Observed

Unable to Determine

Want to Observe More

Observe the Opposite

3. Does he possess good self-knowledge, self-discipline, self-mastery, and emotional self-control?

Observed Frequently

Observed

Unable to Determine

Want to Observe More

Observe the Opposite

4. Does he have good physical and mental health, a balanced lifestyle, and balanced judgments?

Observed Frequently

Observed

Unable to Determine

Want to Observe More

Observe the Opposite

5. Is he affectively mature and healthy psychosexually? Does he have a clear masculine sexual identity; an ability to establish and maintain wholesome friendships; the capacity to maintain appropriate boundaries in relationships?

Observed Frequently

Observed

Unable to Determine

Want to Observe More

Observe the Opposite

6. Does he have skills for leadership and collaboration with both men and women?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Does he receive and integrate constructive criticism?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Is he respectful for and obedient to Church authority?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With respect to Human Formation:

1. How do you judge this man's readiness to be a priest?

- Is ready now.
- Is appropriate for his year of formation.
- More attention is needed before he will be ready.
- Serious attention is needed before he will be ready.
- Does not seem to be a good fit for the priesthood.
- Not enough basis to make an informed judgment.

2. What are some strengths you have observed?

Click here to enter text.

3. What are some areas that need growth? (If you checked "Want to Observe More" or "Observed the Opposite", please explain here:)

Click here to enter text.

INTELLECTUAL FORMATION

CURRENT CUMULATIVE GPA: Click here to enter text.

1. Does he love truth, as known by faith and reason? Does he value study, even beyond academic requirements?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Is he able to analyze, synthesize, grasp first principles, and move from premises to conclusions?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Is he faithful to the Word of God and to the Magisterium? Does he understand and assent to Catholic doctrine with firm faith?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Can he explain and defend the Catholic faith?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Can he respond to questions with clarity and charity?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With respect to Intellectual Formation:

1. How do you judge this man's readiness to be a priest?

- Is ready now.
- Is appropriate for his year of formation.
- More attention is needed before he will be ready.
- Serious attention is needed before he will be ready.
- Does not seem to be a good fit for the priesthood.
- Not enough basis to make an informed judgment.

2. What are some strengths you have observed?

Click here to enter text.

3. What are some areas that need growth? (If you checked "Want to Observe More" or "Observed the Opposite", please explain here:)

Click here to enter text.

SPIRITUAL FORMATION

1. Is he committed to a life of prayer: to Holy Hour, the Liturgy of the Hours, *Lectio Divina*, spiritual reading?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Is he faithful in attending all required liturgical and spiritual activities?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Does he frequent spiritual direction and the Sacrament of Penance?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Is he free to embrace a lifelong commitment to chaste celibacy, obedience, and simplicity of life?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Does his interior life manifest authentic charity in the gift of self to God and others?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Has he the capacity to assist others in their spiritual growth?

Observed Frequently	Observed	Unable to Determine	Want to Observe More	Observe the Opposite
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

With respect to Spiritual Formation:

1. How do you judge this man's readiness to be a priest?

- Is ready now.
- Is appropriate for his year of formation.
- More attention is needed before he will be ready.
- Serious attention is needed before he will be ready.
- Does not seem to be a good fit for the priesthood.
- Not enough basis to make an informed judgment.

2. What are some strengths you have observed?

Click here to enter text.

3. What are some areas that need growth? (If you checked “Want to Observe More” or “Observed the Opposite”, please explain here:)

Click here to enter text.

PASTORAL FORMATION

1. Does he possess pastoral charity, zeal for evangelization, and a desire to serve all people?

Observed
Frequently

Observed

Unable to
Determine

Want to
Observe More

Observe the
Opposite

2. Is he sensitive to the particular needs of individuals and adept at presenting the Gospel message in a way they can receive it?

Observed
Frequently

Observed

Unable to
Determine

Want to
Observe More

Observe the
Opposite

3. Does he demonstrate appropriate leadership and administrative skill?

Observed
Frequently

Observed

Unable to
Determine

Want to
Observe More

Observe the
Opposite

4. Does he carry out pastoral work collaboratively, with an appreciation for different charisms and vocations in the Church?

Observed
Frequently

Observed

Unable to
Determine

Want to
Observe More

Observe the
Opposite

5. Does he possess a special love for and commitment to the sick and suffering, the poor and outcasts, prisoners, immigrants, and refugees?

Observed
Frequently

Observed

Unable to
Determine

Want to
Observe More

Observe the
Opposite

With respect to Pastoral Formation:

1. How do you judge this man’s readiness to be a priest?

- Is ready now.
 Is appropriate for his year of formation.

- More attention is needed before he will be ready.
- Serious attention is needed before he will be ready.
- Does not seem to be a good fit for the priesthood.
- Not enough basis to make an informed judgment.

2. What are some strengths you have observed?

Click here to enter text.

3. What are some areas that need growth? (If you checked "Want to Observe More" or "Observed the Opposite", please explain here:)

Click here to enter text.